

## **NAPPI uk Limited**

### **Person Specification for On-site NAPPI Trainer**

This document forms part of the advertisement and recruitment information to candidates.  
If an applicant does not meet all 'Essential' criteria, they should not be interviewed.

<b>Specification</b>	<b>Essential</b>	<b>Desirable</b>	<b>Examples Measured by</b>
<b>Education and Training</b>  Formal qualifications and relevant training	1. Current First Aid certificate, a minimum of a one-day Emergency First Aid at Work	1. Level 3 teaching qualification, or willingness to achieve within a specified timescale, or Assessor awards, or willingness to achieve within a specified timescale  2. Current Moving & Handling certificate, or willingness to achieve within a specified timescale	Application Form Documentary Evidence References
<b>Work Experience</b>  Ability to undertake duties of the post	1. To have been continuously employed in a support or care role within social care, special education needs or a health care environment for a period of not less than two years.	1. Previous experience in making presentations or coaching staff	Application Form References
<b>Skills and Knowledge</b>  Includes abilities and intellect	1. Capacity to work unsupervised and cooperatively with others  2. Confident ICT user  3. Good knowledge of the Equality Act (2010), MCA & DoLS and Safeguarding legislation	1. Demonstrates good knowledge of theoretical concepts, approaches, and strategies of Positive Behaviour Support  2. Practical demonstration skills	Application Form Interview Performance of task/test at interview

<p><b>Personal Qualities</b></p> <p>Includes any specific physical requirements of the post – (subject to the provisions of the DDA Act)</p>	<ol style="list-style-type: none"> <li>1. Level of fitness to enable safe completion of physical skills and organising related equipment</li> <li>2. Strong interpersonal and team working skills</li> <li>3. Motivational, positive, and enthusiastic approach</li> </ol>		<p>Interview Performance of task/test at interview References</p>
<p><b>Suitability to work with vulnerable adults</b></p> <p>Issues relating to safeguarding and promoting the welfare of children, young people and vulnerable adults</p>	<ol style="list-style-type: none"> <li>1. Motivation to work with individuals, including vulnerable adults</li> <li>2. Ability to form and maintain appropriate relationships and personal boundaries with participants.</li> <li>3. Emotional resilience with challenging behaviours</li> <li>4. Satisfactory provision of an enhanced DBS</li> </ol>		<p>Interview References</p>