

## Trainer Skills Development workshop

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### Aim of this course:

The aim of this course is to enable the learner to understand and use inclusive teaching and learning approaches to meet the needs of participants. The course includes how to create a learning environment that engages and motivates participants, and the planning, delivery and evaluation of inclusive teaching and learning.

It requires the learner to deliver a 15 minute micro-teach session. They will use selected resources and assessment methods, and demonstrate communication skills through delivering the session to a group of peers. In turn, they will observe the sessions of others in order to evaluate their own practice.

### BTEC Learning Outcomes

1. Understand inclusive teaching and learning approaches in education and training
2. Be able to Plan inclusive learning and teaching
3. Be able to Deliver inclusive learning and teaching
4. Be able to Evaluate delivery of inclusive learning and teaching

### Course Objectives

Participants will demonstrate that they can plan, deliver and evaluate inclusive training sessions as evidence for the BTEC Level 3 qualification: *Understanding and using inclusive approaches in education and training*. Any participant who does not manage to provide all the evidence on the day will be given an action plan and supported to reach the required standard.

This 6 hour trainer skill development day will cover the following topics:

- Establishing Ground Rules
- Promoting positive behaviour in others
- Barriers to learning
- Learning Styles
- Teaching & Learning Approaches
- Ways to motivate learners
- Assessment methods
- Communication & Feedback
- Producing Lesson Plans
- A 15-minute micro-teach
- Providing constructive feedback
- Self & Peer Reflection

### Course is suitable for:

Those involved in delivering teaching or training to individuals or groups, usually as part of their current role, or intended role.

### Progression:

This unit is 50% of the Level 3 Award in Education and Training. Participants can complete two more units online to gain the full 12 credit award.

Please visit: <https://www.nappiuk.com/aet.php> for more details.

Please note that lunch will be provided.

This Trainer Skills Development workshop covers the following modules:

**Pre-entry work**

- Learning Styles Quiz
- Personal Statement
- Topic for Micro-teach

**Session 1. Introduction** (9.00 am - 10.45 am)

- Introduction (20 minutes)
- Intrinsic/Extrinsic Motivation (10 minutes)
- Ground Rules (25 minutes)
- Barriers to learning (25 minutes)
- Managing difficult learners (25 minutes)

**Coffee** (15 minutes)**Session 2. Planning** (11.00 am - 12.30 pm)

- Assessment Methods (30 minutes)
- Developing Session Plans (60 minutes)

**Lunch** (45 minutes)**Session 3. Assessing** (1.15 pm - 2.45 pm)

- Motivating Learners (30 minutes)
- Approaches (20 minutes)
- Wider Skills (20 minutes)
- Preparation (20 minutes)

**Coffee** (15 minutes)**Session 4. Delivery** (3.00 pm - 5.00 pm)

- Deliver a micro-teach on agreed topic (15 minutes)
- Observing others teach (45 minutes)
- Feedback to peers (15 minutes)

**Self-directed Learning** (if required)

- Reflection
- Producing any evidence not completed on day
- Video of micro-teach if not passed on day