

**National Occupational Standards - Mapping**

**At the very least, Care Certificate Assessors should be familiar with the National Occupational Standard (NOS) LSILADD09**

**P = Performance Criteria**

**K = Knowledge & Understanding**

**The assessor must be able to:**

Attributes	Activity	Essential	Yes/No	How evidenced
P1	Ensure learners understand the purpose, requirements and processes of assessments	✓		CAVA Unit 2 - criteria 2.1.2
P2	Plan assessment to meet requirements and learner needs	✓		CAVA Unit 1 - criteria 1.4.4 CAVA Unit 2 - criteria 2.1.3
P3	Use valid, fair, reliable and safe assessment methods	✓		CAVA Unit 1 - criteria 1.5.2
P4	Identify and collect evidence that is: Valid Authentic Sufficient	✓		CAVA Unit 1 - criteria 1.5.1
P5	Make assessment decisions against specified criteria	✓		CAVA Unit 2 - criteria 2.2.2
P6	Provide feedback to the learner that affirms achievement and identifies any additional requirements	✓		CAVA Unit 2 - criteria 2.2.4
P7	Maintain required records of the assessment process, its outcomes and learner progress	✓		CAVA Unit 2 - criteria 2.3.1
P8	Work with others to ensure the standardisation of assessment practice and outcomes	✓		CAVA Unit 1 - criteria 3.6.2

**National Occupational Standards - Mapping**

Attributes	Activity	Essential	Yes/No	How evidenced
K1	The key concepts and principles of assessment			CAVA Unit 1 - criteria 1.1.2
K2	The range of information that should be made available to learners			CAVA Unit 1 - criteria 1.4.2
K3	The current criteria against which assessments are made and the current regulations and requirements relating to their assessment			CAVA Unit 2 - criteria 2.4.4
K4	Guidelines for assessment planning as appropriate to own area of responsibility			CAVA Unit 2 - criteria 2.1.1
K5	How to involve learners in the planning of assessments			CAVA Unit 1 - criteria 1.4.1
K6	How assessment arrangements can be adapted to meet the needs of individual learners			CAVA Unit 1 - criteria 1.4.4
K7	The uses, benefits and drawbacks of different assessment methods, including the use of simulation and those that involve the use of technology			CAVA Unit 1 - criteria 1.8.2
K8	The types of risks that may be involved in the assessment process and how to manage these			CAVA Unit 1 - criteria 1.3.4
K9	Issues related to equality, diversity and, where relevant, bilingualism, that may affect the assessment process and how to address these			CAVA Unit 1 - criteria 1.8.3
K10	How to make sure that assessment decisions are made against specified criteria and are valid, reliable and fair			CAVA Unit 1 - criteria 1.5.2

**National Occupational Standards - Mapping**

K11	How to determine when evidence is sufficient to make an assessment decision			CAVA Unit 1 - criteria 1.5.1
K12	How to judge the authenticity and currency of evidence and what to do when there is doubt			CAVA Unit 1 - criteria 1.6.3
K13	How to record and store assessment decisions, who they should be made available to and the data protection and confidentiality guidelines that should be followed			CAVA Unit 1 - criteria 1.8.1
K14	Factors to consider when providing feedback to learners			CAVA Unit 1 - criteria 1.7.2
K15	The relevant procedures when there are disputes concerning assessment			CAVA Unit 1 - criteria 1.6.3
K16	Standardisation processes and how to contribute to these			CAVA Unit 1 - criteria 1.6.2
K17	How to co-operate and work effectively with others involved in the assessment process			CAVA Unit 1 - criteria 1.4.1
K18	The value and purpose of continuing professional development for assessment practitioners			CAVA Unit 1 - criteria 1.8.4